

Middle School Book Projects

Using your self-selected novel that you chose at the beginning of the school year, you are to design, create, and submit a final book project on your book. Feel free to be creative - remember, this is NOT a "book report" (we all know how to do those). I want these to shine, and I know that you will all do a great job!

Due date: Friday, January 9, 2015

Choose from the following (or create your own - just make sure that I approve it):

1. Design a flipbook that includes, title, author, story summary, main characters, setting, and a brief, but detailed, book review, and any other important information about the book.
2. Make a book jacket that would cover the book. Look at some book jacket samples first.
3. Use magazine photos to make a collage that represents a scene from the book.
4. Write a letter to the author of the book. The letter should be your thoughts and opinions about the book. Do not summarize the story, remember they wrote it, so they already know what it is about!
5. Compare and contrast two characters from the book.
6. Make a timeline including all the key events from the book.
7. Design a graph or chart that has the main characters from the book, along with the character traits each one possesses.
8. Suddenly the book has become a bestseller! Write a letter to a movie producer trying to persuade that person to turn your book into a movie. Explain why their story, characters, conflicts, etc. would make an entertaining movie. Suggest a filming location and actors to play the various roles.
9. Make the book into a game. The game must include a game board, cards with questions, all necessary game pieces, and directions explaining how to play the game.
10. Write a diary that a main character from the book might have kept before, during, or after the events in the story. Remember that the character's thoughts and feelings are very important in a diary. (Minimum of 5 detailed diary entries).
11. Write a feature article (including a headline) that describes the plot of the book as it might be found on the front page of a newspaper in the town where the story takes place.
12. Design a mini newspaper about the book. It should include sections like: breaking news, weather, comics, letters to the editor. . .
13. Make a paper cutout of the main character and write about him/her in various parts of the book.

14. Interview a character. Write a least 10 questions that will give the character the opportunity to discuss his or her thoughts and feelings about their role in the book. Write possible responses to the questions that the character might give based on evidence from the book.
15. Retell a part of the book from a different character's point of view.
16. Make a "Book Bag." Make or find 5 to 10 "artifacts" that best illustrate the people, places, events and overall meaning of the book. Tell why you choose each one.
17. All books are made up of conflicts and solutions. Choose three conflicts that take place in the book and explain the solutions. Is there one you wish had been handled or turned out differently?
18. Write a full (physical, emotional, relational) description of three characters from the book. Draw a portrait to accompany each description.
19. Write original song lyrics that describe the plot of the book.
20. Write a multiple choice quiz for the book with at least ten questions. Each question must include A,B,C,D. You must also take the quiz and provide an answer key.
21. Rewrite the book as an A, B, C picture book for younger children. Remember to use words that begin with each letter of the alphabet to describe the characters, character traits, and events that occur in the book.
22. Design a graphic novel version of the book.
23. Design a crossword puzzle with questions about the plot, characters, character traits, etc. This puzzle must have at least 10 down and 10 across and include an answer key.
24. Write a narrative about one of the characters 20 years after the book ends.
25. Dress as one of the characters and come prepared to role play the character in front of class so we can ask you questions about the story.
26. Write a literary postcard from one character in the book to another character. Get a postcard from your teacher. The postcard illustration must relate to the story.
27. Make an "open mind" of a character in the story, showing their inside thoughts, ideas, hopes, dreams. You can use drawings, magazine cutouts and pictures along with words.
28. Create a bookmark about your book. Include pictures, golden lines, character information, plot information, etc.
29. Write a narrative poem version of the story that includes at least 3 different types of literary devices, such as metaphors, similes, onomatopoeia, foreshadowing, etc.
30. Create a diorama of your favorite scene from the book.

