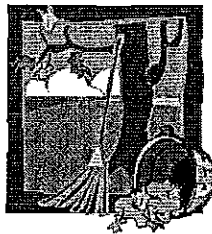


## Using Adjectives Effectively

### Directions:

- For each of the following prompts, write 10 adjectives that describe it effectively.
- When you finish each prompt, read it carefully to yourself. Does your choice of adjectives create a clear, vivid picture in your mind? Do you feel as if you are in the midst of this situation? If not, go back and change it appropriately.
- ~~\_\_\_\_\_~~
- ~~\_\_\_\_\_~~
- Staple this to your work!

- 1) The night time when you are camping.
- 2) A nuclear war.
- 3) A morning in summer.
- 4) A Saturday afternoon in October.
- 5) A winter's night.
- 6) A busload of Junior High students on the way to a field trip.
- 7) The inside of my body when I am scared.
- 8) My favorite snack: \_\_\_\_\_



Name \_\_\_\_\_ Date \_\_\_\_\_

## Flashbacks

Woven into Paulsen's descriptions of Brian in the present are many flashbacks describing events in Brian's past. How do these memories of the past affect him in the present?

**Directions:** The major flashbacks appear in Chapters 1–7. Write the page number(s), a description of the memory, and how Brian reacts in the present.

1. Page \_\_\_\_\_  
Memory \_\_\_\_\_  
Reaction \_\_\_\_\_
2. Page \_\_\_\_\_  
Memory \_\_\_\_\_  
Reaction \_\_\_\_\_
3. Page \_\_\_\_\_  
Memory \_\_\_\_\_  
Reaction \_\_\_\_\_
4. Page \_\_\_\_\_  
Memory \_\_\_\_\_  
Reaction \_\_\_\_\_
5. Page \_\_\_\_\_  
Memory \_\_\_\_\_  
Reaction \_\_\_\_\_
6. Page \_\_\_\_\_  
Memory \_\_\_\_\_  
Reaction \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

# Responding

## *Hatchet* Chapters 6-12

### **Personal Response**

How did you react to what happens to Brian in chapters 6-12? What went through your mind at the end of chapter 12?

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### **Analyzing Literature**

#### **Recall and Interpret**

1. Where does Brian find shelter? Why does he consider the find lucky?

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2. What does Brian see among the raspberry bushes? What does he learn from this experience?

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3. What wild visitor helps Brian figure out how to build a fire? How? What does the fire mean to Brian?

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Name \_\_\_\_\_ Date \_\_\_\_\_

## Vocabulary from Chapters 4 & 5

**Directions:** Use context clues to figure out the meaning of the word in bold. Write your definition. Then use the dictionary to check the meaning. Write the dictionary's definition.

1. When he opened [his eyes] again it was evening and some of the sharp pain had **abated**—there were many dull aches—and the crash came back to him fully. (33, 7)

**abated**

Your definition \_\_\_\_\_

Dictionary definition \_\_\_\_\_

2. ... the mosquitos and flies attacked the new soft flesh of his back so **viciously** that he pulled the shirt down. (37, 1)

**viciously**

Your definition \_\_\_\_\_

Dictionary definition \_\_\_\_\_

3. Brian had once had an English teacher, a guy named Perpich, who was always talking about being positive ... All Perpich would say is that I have to get **motivated**. (50, top)

**motivated**

Your definition \_\_\_\_\_

Dictionary definition \_\_\_\_\_

4. Those were all the things he had, but he also had himself. Perpich used to drum that into them—"You are your most valuable asset. Don't forget that. *You* are the best thing you have." (51, 3)

**asset**

Your definition \_\_\_\_\_

Dictionary definition \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

## Vocabulary from Chapters 6 & 7

Directions: Use context clues to figure out the meaning of the word in **bold**. Then use the dictionary to check your definition. Write a new sentence that uses the word.

1. In the park that time they had decided the best shelter was a **lean-to** and Brian set out now to make one up. (57, top)

**lean-to** \_\_\_\_\_

\_\_\_\_\_

2. Some of the rock that had been scooped out had also been **pulverized** by the glacial action, turned into sand ... (58, top)

**pulverized** \_\_\_\_\_

\_\_\_\_\_

3. If only I had matches, he thought, looking **ruefully** at the beach and lakeside. There was driftwood everywhere, not to mention dead and dry wood all over the hill ... (65, 1)

**ruefully** \_\_\_\_\_

\_\_\_\_\_

4. Back at the shelter the berries lay in a pile ... and he thought of eating some of them.... just enough to **stave off** the hunger a bit. (70, 6)

**stave off** \_\_\_\_\_

\_\_\_\_\_

5. Soon, as before, his stomach was full, but now he had some sense and he did not **gorge** or cram more down. (74, top)

**gorge** \_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

## Vocabulary from Chapter 8

Directions: Use context clues to figure out the meaning of the word in bold. Then use the dictionary to check your definition. Write a new sentence that uses the word.

1. The smell was one of **rot**, some musty rot that made him think only of graves with cobwebs and dust and old death. (79, 2)

musty \_\_\_\_\_  
\_\_\_\_\_

2. Then he heard the **slithering**. A brushing sound, a slithering brushing sound near his feet ... (80, 1)

slithering \_\_\_\_\_  
\_\_\_\_\_

3. Now he screamed, with the pain and fear, and **skittered** on his backside up into the corner of the shelter ... (80, 2)

skittered \_\_\_\_\_  
\_\_\_\_\_

4. He lay on his side for a moment, then pulled a **rasping** breath in and held it ... (80, 4)

rasping \_\_\_\_\_  
\_\_\_\_\_

5. Brian went back into the shelter and studied the wall. It was some form of chalky granite, or a sandstone, but **imbedded** in it were large pieces of a darker stone, a harder and darker stone. (86, 2)

imbedded \_\_\_\_\_  
\_\_\_\_\_