

## Course Outline: English 6-8 (2014-2015)

**Description:** English 6-8 is a course designed to begin preparation for high school. Students read novels, plays, short stories, poetry, and nonfiction works and learn to analyze and compare various works of literature in terms of theme, historical influence, and literary device employed. The focus will be on expanding students' knowledge and exposure to various genres of literature, and continuing their development as literate and well-read members of society.

**Overview:** This course consists of three components - literature reading and analysis, writing assignments, and vocabulary development.

### **Vocabulary, Grammar and Spelling:**

You will be completing weekly vocabulary logs at home. Any additional vocabulary, grammar, and/or spelling assignments will also be completed at home. The primary text for this component is *Vocabulary for Achievement*.

### **Literature Reading and Analysis**

#### 1. Anthology Assignments

We will be using Glencoe *Reader's Choice* for our primary anthology. Each Learning Period, you will be assigned approximately 4 pieces.

You will need to complete the assigned "Responding to Literature" activities. In order to earn full credit, you need to answer thoroughly and with complete sentences.

#### 2. Novel Reading

We will be reading assigned novels throughout the year. Assignments will be given weekly in class. In addition, you will be expected to read at least one self-selected novel each semester. You will be taking AR (Accelerated Reader) tests onsite.

### **Writing Assignments**

#### 1. Literature and Vocabulary Notebook

You will need to keep all of your "Responding to Literature" activities, your novel assignments, and vocabulary activities in a notebook. It is helpful to set up your notebook with tabbed sections to help you stay organized.

#### 2. Regular Writing Assignments

You will be assigned various writing assignments for each Learning Period. Your final drafts of each will need to be typed and should reflect your best effort. Rubrics will be provided so that you will know how your writing assignment will be evaluated. Where possible, model samples will also be provided.

### **Approximate Weighting of Assignments and Assessments**

Reading and Responses to Literature	40%
Writing Assignments	40%
Vocabulary Assignments	10%
Participation	10%

**Assignment Tracker**

<b>LP 1 -</b> Vocabulary assignments _____  Anthology assignments _____  Novel reading assignments _____	<b>LP 2 -</b> Vocabulary assignments _____  Anthology assignments _____  Novel reading assignments _____	<b>LP 3 -</b> Vocabulary assignments _____  Anthology assignments _____  Novel reading assignments _____
<b>LP 4 -</b> Vocabulary assignments _____  Anthology assignments _____  Novel reading assignments _____	<b>LP 5 -</b> Vocabulary assignments _____  Anthology assignments _____  Novel reading assignments _____	<b>LP 6 -</b> Vocabulary assignments _____  Anthology assignments _____  Novel reading assignments _____
<b>LP 7 -</b> Vocabulary assignments _____  Anthology assignments _____  Novel reading assignments _____	<b>LP 8 -</b> Vocabulary assignments _____  Anthology assignments _____  Novel reading assignments _____	<b>LP 9 -</b> Vocabulary assignments _____  Anthology assignments _____  Novel reading assignments _____
<b>LP 10 -</b> Vocabulary assignments _____  Anthology assignments _____  Novel reading assignments _____		