

Name \_\_\_\_\_

Period \_\_\_\_\_

## Study Guide for "There Will Come Soft Rains"

**I. VOCABULARY:** Be able to define the following words and understand them when they appear in the story or class discussion.

silhouette (sɪl'hoʊ-ɛt) \_\_\_\_\_

paranoia (pə'rɔɪ-noi'ə) \_\_\_\_\_

quiver (kwɪv'ər) \_\_\_\_\_

regiment (rɛj'mənt) \_\_\_\_\_

incinerator \_\_\_\_\_

capillaries \_\_\_\_\_

oblivious \_\_\_\_\_

sublime \_\_\_\_\_

psychopathic \_\_\_\_\_

**II. LITERARY TERMS:** Be able to define each term and apply each term to the story.

simile \_\_\_\_\_

example: \_\_\_\_\_

personification \_\_\_\_\_

example: \_\_\_\_\_

setting \_\_\_\_\_

What is the setting of the story? \_\_\_\_\_

symbolism \_\_\_\_\_

irony \_\_\_\_\_

protagonist \_\_\_\_\_

Who or what is the protagonist of this story? \_\_\_\_\_

imagery \_\_\_\_\_

suspense \_\_\_\_\_

theme \_\_\_\_\_

What is the **theme** of the story? \_\_\_\_\_

**III. QUESTIONS:** Answer the following questions.

1. What unusual qualities and appliances does the house have?
2. What were the five spots of paint of?
3. What happened to the people?
4. What are some things the house has been protecting itself from?
5. Why is the dog very thin and covered in sores?
6. What happens to the dog's remains?
7. What can you infer the family usually does at 2:35?
8. What did the children usually do at 4:30?
9. What is the name of the family that lived in the house?
10. What are some things the house does to try to save itself?
11. What was the last voice to die saying?